

Superintendent's Report Orange Public Schools “Good to Great”

Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools
“The Teaching Superintendent”
September 13, 2023
Focus Core Area Numbers 1- 4
District Goal Number 1-4 and All Sub Sections

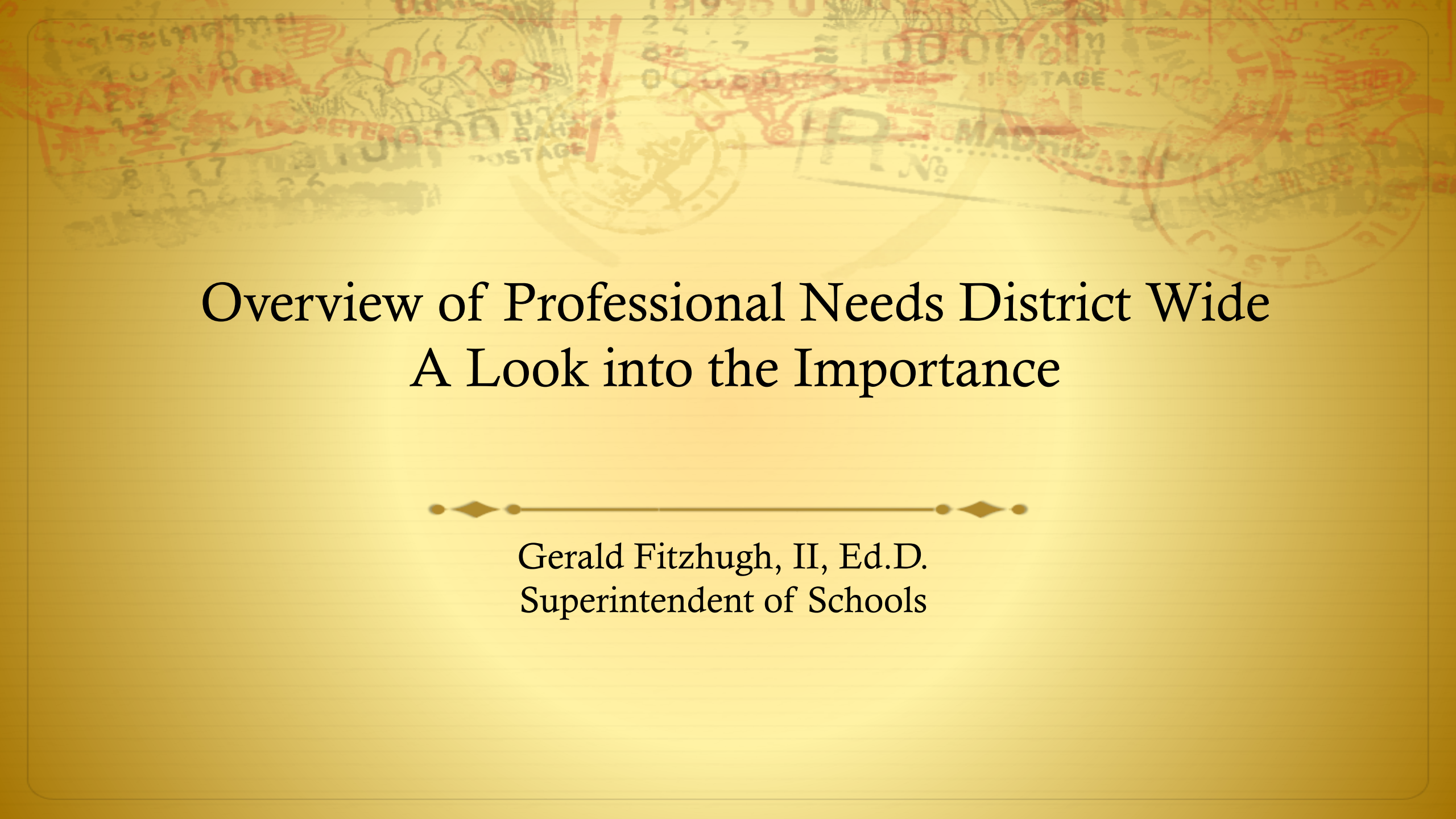


Announcing the New Student Representative to the Board of Education

Tito Oshuntolu
Orange Public Schools
“Good to Great”

Shawneque Johnson, Board President
Sueann Gravesande, Board Vice President -
Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools
“The Teaching Superintendent”
September 13, 2023





Overview of Professional Needs District Wide A Look into the Importance

Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools

Overview of Professional Development Needs District-Wide

- ✦ **Professional Development:** The creation of professional development that is cutting edge and will expose teachers to pedagogy and practice paradigms that allow for the stretching of content knowledge. In addition, it will include development on the co-teaching model in order to foster more inclusion of Special Education students in general education classes and programs.
- ✦ We will provide the following professional development paradigms throughout the district to ensure the instructional growth of teachers, as well as non-instructional staff members. The non-instructional staff members refer to but are not limited to, Child Study Team Members, Guidance Counselors, Social Workers, Custodial and Security Staff. The aforementioned staff members impact Climate and Culture as well as the Academic Frameworks.

Overview of Professional Development Needs District-Wide


- ✦ **Focus on content:** Professional development that focuses on teaching strategies associated with specific curriculum content supports teacher learning within teachers' classroom contexts. This element includes an intentional focus on discipline-specific curriculum development and pedagogies in areas such as mathematics, science, or literacy.
- ✦ **Incorporate active learning:** Active learning engages teachers directly in designing and trying out teaching strategies, providing them an opportunity to engage in the same style of learning they are designing for their students. Such professional development uses authentic artifacts, interactive activities, and other strategies to provide deeply embedded, highly contextualized professional learning. This approach moves away from traditional learning models and environments that are lecture-based and have no direct connection to teachers' classrooms and students.

Overview of Professional Development Needs District-Wide

- ✦ **Support collaboration:** High-quality professional development creates space for teachers to share ideas and collaborate in their learning, often in job-embedded contexts. By working collaboratively, teachers can create communities that positively change the culture and instruction of their entire grade level, department, school and/or district.
- ✦ **Use models of effective practice:** Curricular models and modeling of instruction provide teachers with a clear vision of what best practices look like. Teachers may view models that include lesson plans, unit plans, sample student work, observations of peer teachers, and video or written cases regarding teaching pedagogy and the delivery of instruction.

Overview of Professional Development Needs District-Wide

- ✦ **Provide coaching and expert support:** Coaching and expert support involve the sharing of expertise about content and evidence-based practices, focused directly on teachers' individual needs.
- ✦ **Increase university partnerships:** Enhancing partnerships with universities regarding students pursuing degrees in education. By increasing student teachers within the district, we will have the opportunity to "grow our own" teachers.
- ✦ **Offer feedback and reflection:** High-quality professional learning frequently provides built-in time for teachers to think about, receive input on, and make changes to their practice by facilitating reflection and soliciting feedback. Feedback and reflection help teachers to thoughtfully move toward the expert visions of practice.
- ✦ **Provide time to reflect, practice and learn:** Effective professional development provides teachers with adequate time to learn, practice, implement, and reflect upon new strategies that facilitate changes in their practice.



Graduation Rates SY 2021-2022 SY 2022-2023

Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools

Graduation Rate Comparison



- ✦ **Class of 2022**
- ✦ **STEM (97.8%)**
- ✦ **OHS (77.1%)**
- ✦ **District (79.8%)**

Graduation Rate Comparison



✦ **Class of 2023**

✦ **STEM (100%)**

✦ **OHS (88.4%)**

✦ **District (90%)**

Unveiling the New Lesson Plan Format



Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools

Old Lesson Plan

Genesis Year: 2022-23 City of Orange Township Public Schools
Module: Lesson Planner Lisa Spottswood Online Documentation

<< Previous Documents Lesson Planner Standards Staff Reunification Community Service
Lesson Books Calendar Setup Review Plans Mapping Reports

Lesson Planner Lesson Plan

Browse Books List Books Unit Plans Lesson Plans Link Books Trash Can Copy Lessons Standards Coverage

Lesson Plans

Save Lesson Create New Lesson

Lesson Book: Lesson Book Number 1 Unit Plan: Unit Plan 1 View Unit Fields

Lesson Title: Lesson Plan 1

Lesson Template: Lesson Plan 15_16* Search for Standards

Days: 1 Time: Shareable: Public Library:

Standards: No standards have been assigned to this lesson

Essential Questions: (Custom 1) Enlarge Field

Lesson Objective(s): (Custom 10) Enlarge Field

Pre-Planned Questions: (Custom 8) Enlarge Field

Technology Integration: (Custom 7) Enlarge Field

Instructional Do Now: (Custom 11) Enlarge Field

The I Do (Teacher led Item): (Custom 3) Enlarge Field

The We Do (Collective with Teacher and Student): (Custom 4) Enlarge Field

You Do (Students on their own): Teacher Assisting: (Custom 5) Enlarge Field

Differentiation: Enlarge Field

Small Group Instruction: (Custom 9) Enlarge Field

Assessments: Enlarge Field

21st Century Alignment: (Custom 6) Enlarge Field

Homework: (Custom 2) Enlarge Field

Lesson Closure/Exit Sticker: (Custom 12) Enlarge Field

Standards Manually Entered: (Custom 14) Enlarge Field

Lesson Assignments: No assignments have been created for this lesson

Add New: Add Save Lesson

* Created 08/29/23 10:20AM by Spottswood, Lisa

Upload A New Document: File: Browse... No file selected. Upload File

Uploaded Lesson Documents: No Documents have been uploaded

Uploaded Unit Documents: No Documents have been uploaded

8/29/23 10:20AM - 2.0.6339 ©Copyright Genesis Educational Services, Inc.

New Lesson Plan

The screenshot displays the Genesis Lesson Planner web application. At the top, the header includes the Genesis logo, a dropdown for the year (2022-23), and the user's role (Lesson Planner) and school (City of Orange Township Public Schools). A navigation bar contains links for Previous, Documents, Lesson Planner, Standards, Staff, Reunification, and Community Service. Below this, a sub-navigation bar shows Lesson Books, Calendar, Setup, Review Plans, Mapping, and Reports. The main content area is titled 'Lesson Planner: Lesson Plan' and features a sidebar with links for Browse Books, List Books, Unit Plans, Lesson Plans, Link Books, Trash Can, Copy Lessons, and Standards Coverage. The 'Lesson Plans' link is active. The main form area includes a 'Save Lesson' button and a 'Create New Lesson' button. The form is pre-filled with 'Lesson Book: Lesson Book Number 1', 'Unit Plan: Unit Plan 1', and 'Lesson Title: Lesson Plan 1'. The 'Lesson Template' is set to 'Lesson Plan Template - 23_24'. The 'Days' field is set to '1', and the 'Time' field is empty. The 'Sharable' checkbox is checked, and the 'Public Library' checkbox is unchecked. The 'Standards' field shows 'No standards have been assigned to this lesson' with a 'Search for Standards' button. Below this, there are several text input fields for 'Lesson Objective(s)', 'Lesson Agenda (Teacher Actions and Student Actions)', 'Differentiation', 'Small Group Instruction', 'Assessments', '21st Century Integration', and 'Homework'. Each field has an 'Enlarge Field' link. At the bottom, the 'Lesson Assignments' section shows 'No assignments have been created for this lesson' with an 'Add New' button and a 'Save Lesson' button. A footer note indicates the form was created on 05/31/23 at 9:28AM by Spottwood, Lisa.

Genesis Year: 2022-23 Module: Lesson Planner City of Orange Township Public Schools
Lesson Planner Documents Lesson Planner Standards Staff Reunification Community Service
Lesson Books Calendar Setup Review Plans Mapping Reports
Lesson Planner: Lesson Plan
Browse Books List Books Unit Plans Lesson Plans Link Books Trash Can Copy Lessons Standards Coverage
Save Lesson Create New Lesson
Scheduled to be Taught: 6/05
Lesson Book: Lesson Book Number 1 Unit Plan: Unit Plan 1 View Unit Fields
Lesson Title: Lesson Plan 1
Lesson Template: Lesson Plan Template - 23_24
Days: 1 Time: Sharable: Public Library: ☐
Standards: No standards have been assigned to this lesson Search for Standards
Lesson Objective(s): (Custom 10) Enlarge Field
Lesson Agenda (Teacher Actions and Student Actions): (Custom 15) Enlarge Field
Differentiation: Enlarge Field
Small Group Instruction: (Custom 16) Enlarge Field
Assessments: Enlarge Field
21st Century Integration: (Custom 6) Enlarge Field
Homework: (Custom 2) Enlarge Field
Lesson Assignments: No assignments have been created for this lesson
Add New: Add Save Lesson
* Created 05/31/23 9:28AM by Spottwood, Lisa

Sharing of Great News



- ✦ Over the last four years, we were able to celebrate successes including but not limited to the strategic partnership with Verizon Digital Promise Grant. A little bit of background, Verizon's award-winning education initiative addresses barriers to digital inclusion. In partnership with Digital Promise, the Verizon Innovative Learning Schools program equips every student and teacher at select middle and high schools across America with a device and up to a four-year data plan. In addition to free technology and access, schools receive extensive teacher training and support, along with the opportunity to engage in powerful teaching and learning that leverages technology in and out of the classroom. Orange High School, Oakwood Avenue Community School, and Orange Preparatory Academy of Inquiry and Innovation are among the 32 new schools joining the 10th cohort of Verizon Innovative Learning Schools, bringing the program to nearly 600 middle and high schools nationwide. In addition to a free laptop with accompanying Verizon data plans for every student and teacher beginning in fall 2023, participating schools will be assigned a full-time coach to train teachers in effectively integrating technology into their lessons.

Sharing of Great News



- ✦ Scholarships totaling over 35 million dollars this past school year, the largest amount we have garnered in our school district, up from 26 million dollars last school year. Congratulations to the Class of 2023, we are so proud of you. As a district, we continue to embrace our five-year strategic plan coined “Moving into Greatness 2021-2026.” The district continues to have a focus on the instructional program coupled with the social emotional supports for staff and students. As a school community we leaned on one another, grew from lessons learned, and celebrated our successes as one Orange. Our narrative is gaining momentum not only throughout the state but nationally. This is important because building relationships is vital to our movement as a district. I will continue to intimate that success comes two-fold when we work together. The district will continue to share our narrative which will give you an outlook of things accomplished.

New Administrative Appointments and Department Restructuring

- ✦ Principal of Park Avenue School: Ms. Natasha Cox
- ✦ Orange High School: New Assistant Principal: Ms. Michelle Madariaga
- ✦ Orange High School: New Assistant Principal: Mr. Dairon Montesino
- ✦ Cleveland Street School /Oakwood Avenue Community School: New Assistant Principal: Mr. Kashiff Foster
- ✦ Supervisor of Guidance and Academic Services: Mrs. Felicia Williams-Ware
- ✦ Supervisor of Bilingual/ESL/World Languages (Grades 6-12): Mr. Frank Tafur
- ✦ Supervisor of Bilingual/ESL/World Languages (Grades K-5): Nurka Nieves, Ed.D.

School Security Drill Guide & Bus Evacuation Requirement



Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools
“The Teaching Superintendent”
September 13, 2023

Bus Evacuation Requirement



- ✦ Administrators, or a person assigned to act in a supervisory capacity, in each school of attendance shall organize and conduct emergency exit drills on school property at least twice within each school year for all students who are transported to and from school. Drills shall include instruction for the proper use and adjustment of seatbelts.
- ✦ **1.** All other students shall receive school bus evacuation instruction at least once within each school year.

Bus Evacuation Requirement




- ✦ **(b)** School bus drivers and bus aides shall participate in the emergency exit drills.**(c)** Drills shall be documented in the minutes of the first district board of education meeting following the completion of each emergency exit drill. The minutes shall include, but shall not be limited to, the following: **1.** The date of the drill; **2.** The time the drill was conducted;**3 .** The school name;**4.** The location of the drill; **5.** The route number(s) included in the drill; and **6.** The name of the school principal or assigned person(s) who supervised the drill.

Definitions



- ✦ **School Security Drill:** An exercise, other than a fire drill, to practice procedures that respond to an emergency situation including, but not limited to, a non-fire evacuation, lockdown, or active shooter situation and that is similar in duration to a fire drill.
- ✦ **Tabletop Activity:** This activity involves key personnel discussing simulated scenarios in an informal setting. Tabletops can be used to assess plans, policies, and procedures
- ✦ **Full Scale Exercise:** This is a multi-agency, multi-jurisdictional activity involving actual deployment of resources in a coordinated response as if a real incident had occurred. This exercise tests many components of one or more capabilities within emergency response and recovery, and is typically used to assess plans, procedures and coordinated response under crisis conditions.

Drills (Fire, School Security Drills 18A: 41-1)



- ✦ Every principal of a school of two or more rooms, or of a school of one room, when located above the first story of a building, shall have at least one fire drill and one school security drill each month within the school hours, including any summer months during which the school is open for instructional programs, and shall require all teachers of all schools, whether occupying buildings of one or more stories, to keep all doors and exits of their respective rooms and buildings unlocked during the school hours, except during an emergency lockdown or an emergency lockdown drill. Where school buildings have been provided with fire escapes, they shall be used by a part or all of the pupils performing every fire drill.
- ✦ Schools are required to conduct a school security drill within the first 15 days of the beginning of the school year

Schools are required to hold a minimum of two of each of the following security drills annually



- ✦ Active shooter
- ✦ Evacuation (non- fire)
- ✦ Bomb threat
- ✦ Lockdown.

Examples of other types of Security Drills



- ✦ Shelter-in-place
- ✦ Reverse evacuation
- ✦ Evacuation to relocation site
- ✦ Testing of school's notification system and procedures
- ✦ Testing of school's communication system and procedures
- ✦ Tabletop exercise
- ✦ Full scale exercise

Additional Information



- ✦ Initiation Fire alarm systems shall be initiated only during a fire drill evacuation.
- ✦ Unplanned incident Responses made necessary by the unplanned activation of emergency procedures or by any other emergency shall not be substituted for a required school security drill.
- ✦ Notification Schools will provide emergency responders with a friendly notification at least 48 hours prior to holding a security drill. Emergency responders are not required to observe security drills, however, it is encouraged that schools invite emergency responders to attend and observe at least four different security drills annually.

Additional Information



- ✦ Record Keeping Districts are required to annually submit the “Security Drill Statement of Assurance” provided by the Department of Education to their county office of education by June 30 of each year. The county office shall forward an information copy to the respective county prosecutor's office. Nonpublic schools are required to annually submit the “Security Drill Statement of Assurance” provided by the Department of Education to the respective county prosecutor’s office by June 30 of each year.

Additional Information



- ✦ The “Security Drill Record Form” provided by the Department of Education shall be completed by all schools, public and nonpublic. Public schools shall retain the “Security Drill Record 3 Forms” at the district level and the administrators of nonpublic schools shall retain the “Security Drill Record Forms.” The following information is required:
- ✦ Date and time
- ✦ Type (specify what was drilled)
- ✦ Duration; Weather conditions
- ✦ Participants (i.e. students, staff, faculty, law enforcement, fire)
- ✦ Brief description of what occurred and procedures followed

Training



- ✦ Provision of training on school safety, security 18A:41-7 A local board of education and chief school administrator of a nonpublic school shall ensure that all full-time teaching staff members in the district or nonpublic school are provided with training on school safety and security that includes instruction on school security drills. The training shall use the drill guide and training materials prepared pursuant to section 3 of P.L.2009, c.178 (C.App.A:9-86). Each teaching staff member shall be provided with the training within one year of the effective date of this act or within 60 days of the commencement of that staff member's employment, whichever date is later.

Training



- ✦ Development, dissemination of building security drill guide, training materials App.A:9-86.3(a) The Director of the Office of Homeland Security and Preparedness shall, in consultation with the Commissioner of Education, the Director of the Division of Fire Safety in the Department of Community Affairs, the Director of the State Office of Emergency Management in the Division of State Police in the Department of Law and Public Safety, and the Attorney General, develop and disseminate to each school district and nonpublic school a building security drill guide and training materials that educate school employees on proper evacuation and lockdown procedures in a variety of emergency situations on school grounds including, but not limited to, bomb threats and active shooter situations.

Training



- ✦ Employee training on school safety and security plans 6A:16-5.1(d) The district board of education shall develop and provide an in-service training program for all district board of education employees to enable them to recognize and appropriately respond to safety and security concerns, including emergencies and crises, consistent with the district board of education's plans, procedures and mechanisms for school safety and security and the provisions of this section.
- ✦ 1. New district board of education employees shall receive the in-service training within 60 days of the effective date of their employment
- ✦ 2. The in-service training program for all district board of education employees shall be reviewed annually and updated as appropriate.

The Orange Public Schools Facilities Update Preparing for the Opening of SY 23-24



Mr. Jason E. Ballard
School Business Administrator
&
Edwin Vasquez
Manager of Facilities
September 13, 2023
Focus Core Area Number 1-4
District Goal Number 3



District Facility Maintenance & Custodial Services Updates

- ✦ **The summer cleaning continued in August, including deep cleaning all classrooms and offices. The custodial crew will remove and clean all the furniture, wipe down all the walls, and clean the vents. They will also ensure all lights work and strip and wax the floors to create a healthy and bright learning environment.**
- ✦ **Our school Facilities team has worked hard this summer to implement various projects that enhances the learning and working environment.**
- ✦ **The boiler installation at STEM Innovation Academy of the Oranges is now completed. We have finished installing the new air conditioning in the cafeteria at the Preparatory Academy of Inquiry and Innovation. Additionally, the new HVAC system installation at Forest Street School is now completed.**
- ✦ **The Facilities team will continue to ensure we provide what is best for our schools. As work orders are entered, the team will address them promptly.**

Gymnasium Floors

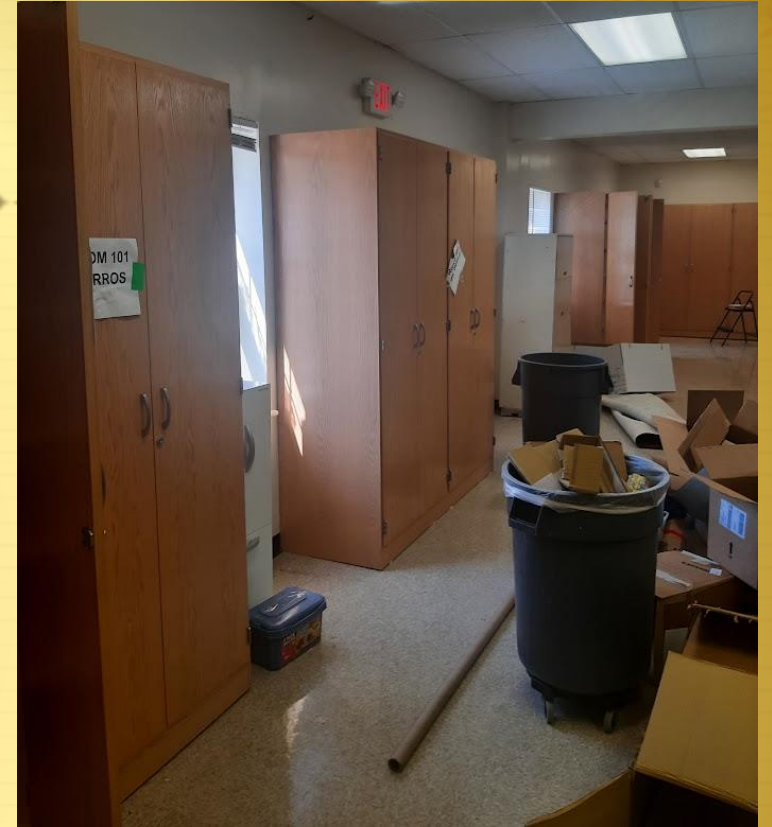
- ✦ The floors were screened and refinished in preparation for the beginning of the new school year 2023 -2024



Heywood Avenue School

- ✦ The old carpet in the computer lab has been removed and replaced with VCT tile.





John Robert Lewis Early Childhood Center

THE DISTRICT INSTALLED NEW CABINETRY FOR ADDITIONAL STORAGE IN THE CLASSROOMS AND HALLWAYS.



John Robert Lewis Early Childhood Center

WE INSTALLED BOLLARDS AROUND THE PLAYGROUND TO PREVENT VEHICLES FROM ENTERING THE AREA.

Orange High School

We have successfully installed new flooring in the weight room to ensure it is fully prepared for the start of the 2023-2024 school year.





Central School

WE HAVE REPLACED THE FENCE THAT WAS DAMAGED AROUND THE PARKING LOT AND PLAYGROUND AREA.



STEM Innovation Academy of the Oranges

**INSTALLATION OF THE
NEW BOILERS.**

Cleveland Street School



- ✦ Progress report.
- ✦ The following slides will show some of the ongoing construction.



Cleveland Street School

INSTALLATION OF GAS LINE AND BOLLARDS



Cleveland Street School


INSTALLATION OF THE
METAL FRAMING FOR
MANSARD ROOF AND THE
SUPPORT STEEL FOR
ROOFTOP UNITS.



Cleveland Street School

INSTALLATION OF METAL FRAMING AND METAL RAILINGS


Orange Board of Education

- 
- ✦ Work orders are being entered into Brightly (work order reporting system), from classroom lights being out to steam pipes breaking. The team and I, under the guidance of Mr. Ballard, will continue to address all issues as they are entered into the system. In doing so, we can ensure that we have a safe and clean learning environment for our children and staff.

In the Month of September 2023

- ✦ The team and I, under the direction of Mr. Ballard, will continue to meet with the Schools Development Authority and Terminal Construction to make sure that there is progress related to the Construction at the Orange High School renovation and the Cleveland Street School Project.

Reminder from the Office of Facilities

- 
- ✦ We will continue to update the community, staff, and Board of Education members of all progress.
 - ✦ The health and safety of staff and students are at the apex of all facilities undertakings.

Important Information



✦ **Calendars to Continue this School Year:** This year, we will continue pushing out the calendars each month on the website of each school as well as via our social media handles. Look out for the September calendars by school the Week of August 21, 2023.

✦ **Superintendent's Weekly Update:** Yes, the Superintendent's Weekly Update will continue district wide beginning the Week of September 11, 2023. This update will provide each of you with the sense of the district's direction related to content pedagogy and practice as well as wellness and programming. Please take a moment to read the contents accordingly.

✦ **District Goals and the Strategic Plan Reminders**

The district goals and strategic plan are the guiding force in the development of the Orange Public School District. You are encouraged to review each plan and ask questions related to development of the whole child as well as the district's partnership with families.

✦ The following link is for the District Goals: <https://www.orange.k12.nj.us/Page/30018>.

✦ The following link is for the Strategic Plan: <https://www.orange.k12.nj.us/domain/3344>.

Back to School Nights Announced: July 2023



- ✦ **Back to School Nights (BTSN) Announced:** All Back to School Nights were announced in the month of July on our social media handles as well as district website. We wanted to get the dates out as soon as possible for planning purposes. Please visit the district website www.orange.k12.nj.us under latest news and announcements to view the calendar of BTSN programs district wide. The next slide will provide you with all dates. This information was posted on the district website as well as our social media handles.

Back to School Nights

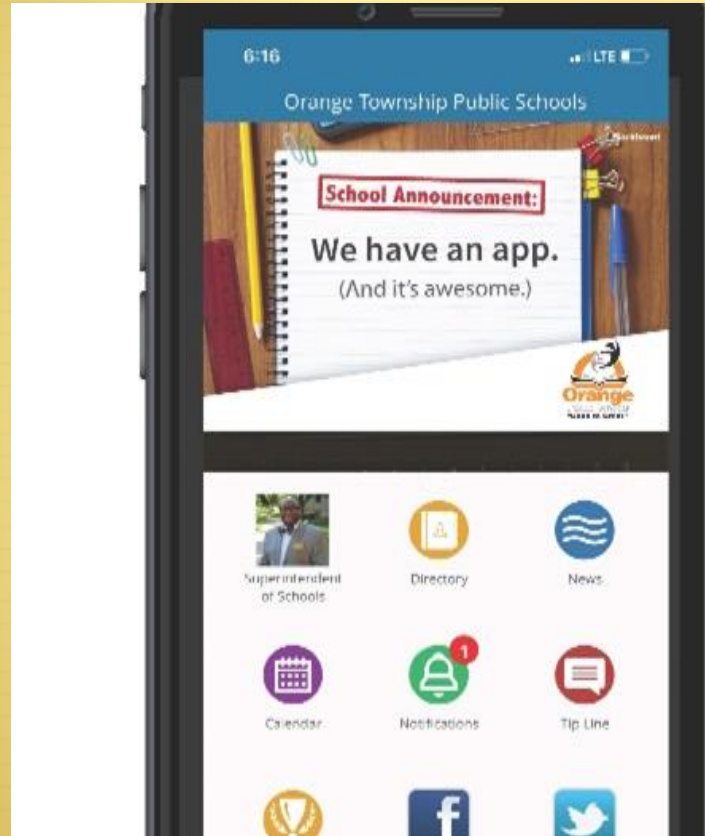
September-October 2023

Name of School	Date for Back to School Night
Orange Preparatory Academy of Inquiry and Innovation	Monday September 25, 2023
Orange High School	Monday, September 11, 2023
Rosa Parks Community School	Tuesday September 26, 2023
Scholars Academy	Thursday, September 28, 2023
John Robert Lewis ECC	Monday, October 2, 2023
Orange Early Childhood Center	Thursday, September 14, 2023
Central Elementary School	Wednesday, September 20, 2023
STEM Innovation Academy of the Oranges	Wednesday September 27, 2023
Heywood Avenue School	Monday, September 18, 2023
Forest Street Community School	Tuesday, September 12, 2023
Park Avenue School	Tuesday, September 19, 2023
Twilight Program	Monday, September 11, 2023
Lincoln Elementary School	Thursday, September 21, 2023
Oakwood Avenue Elementary School	Thursday, September 14, 2023
Cleveland Street School	Wednesday, September 13, 2023

Reminder: The Orange App

Have you signed up?

You know I am sending blasts out for folks to sign up...Stay Tuned



Available for Apple and Android devices.

The app is **FREE** and available for **download today. You are encouraged to sign up.**

Download the new app in 3 easy steps:

1. On your smartphone, go to the iTunes App Store® or Google Play®
2. Search **Orange Public Schools**
3. Then select our **Orange Public Schools** app for free

Orange Public Schools Social Media





Social Media Hashtags:

#GoodtoGreat

#MovingintoGreatness

#OrangeStrong

Follow us:

-  - Orange Public School District
-  - @ops_district
-  - opsdistrict
-  - Orange Public School District

